

# **Black Rock Pre School Centre Inc.**

55 Bluff Road Black Rock Vic. 3193 Phone 9598 1479

**Registered Number A0002536R** 

### **HYGIENE POLICY**

**Best Practice - Quality Area 2** 

#### **PURPOSE**

This policy will provide guidelines for procedures to be implemented at Black Rock Pre School to ensure:

- effective and up-to-date control of the spread of infection
- the provision of an environment that is safe, clean and hygienic.

#### **POLICY STATEMENT**

#### 1. VALUES

Black Rock Pre School is committed to protecting all persons from disease and illness by minimising the potential for infection through:

- implementing and following effective hygiene practices
- implementing infection control procedures to minimise the likelihood of cross-infection and the spread of infectious diseases and illnesses to children, staff and any other persons in attendance at the service
- fulfilling the service's duty of care requirement under the *Occupational Health and Safety Act 2004*, the *Education and Care Services National Law Act 2010* and the *Education and Care Services National Regulations 2011* to ensure that those involved with the service are protected from harm
- informing educators, staff, volunteers, children and families on the importance of adhering to the *Hygiene Policy* to maintain a safe environment for all users, and communicating the shared responsibility between all involved in the operation of the service.

### 2. SCOPE

This policy applies to the Approved Provider, Nominated Supervisor, Responsible person, educators, staff, students on placement, volunteers, parents/guardians, children and others attending the programs and activities of Black Rock Pre School, including during offsite excursions and activities.

#### 3. BACKGROUND AND LEGISLATION

#### **Background**

Infections are common in children and often lead to illness. A person with an infection may or may not show signs of illness and, in many instances, the infectious phase of the illness may be in the period before symptoms become apparent, or during the recovery phase. While it is not possible to prevent all infections in education and care environments, services can prevent or control the spread of many infectious diseases by adopting simple hygiene practices.

An infection can be spread when an infected person attends the service premises and contamination occurs. A service can contribute to the spread of an infection through poor hygiene practices that allow infectious organisms to survive or thrive in the service environment.

The implementation of appropriate hygiene and infection control procedures aims to break the cycle and prevent the spread of infections at every stage. The National Health and Medical Research Council (NHMRC) suggest that to reduce illness in education and care services, the three most effective methods of infection control are:

- exclusion of sick children, staff and visitors
- immunisation.

Other strategies to prevent infection include:

- · cough etiquette
- · appropriate use of gloves
- effective cleaning of the service environment.

The NHMRC suggests that if these strategies are not implemented, all other procedures described in the service's *Hygiene Policy* will have reduced effectiveness in preventing the spread of infection and illness.

### Legislation and standards

Relevant legislation and standards include but are not limited to:

- Education and Care Services National Law Act 2010
- Education and Care Services National Regulations 2011: Regulations 77, 106, 109, 112, 168
- Food Act 1990
- National Quality Standard, Quality Area 2: Children's Health and Safety
  - Standard 2.1: Each child's health & physical activity is supported and promoted
    - Element 2.1.2: Effective illness and injury management and hygiene practices are promoted and implemented
- Occupational Health and Safety Act 2004
- Public Health and Wellbeing Act 2008

#### 4. **DEFINITIONS**

The terms defined in this section relate specifically to this policy. For commonly used terms e.g. Approved Provider, Nominated Supervisor, Regulatory Authority etc. refer to the *General Definitions* section of this manual.

**Cleaning:** A process that removes visible contamination such as food waste, dirt and grease from a surface. This process is usually achieved by the use of water and detergent. During this process, micro-organisms will be removed but not destroyed.

**Communicable disease:** A disease capable of being transmitted from an infected person or species to a susceptible host, either directly or indirectly.

**Cough etiquette:** The correct way to prevent the spread of infectious organisms that are carried in droplets of saliva is to cough or sneeze into the inner elbow or to use a tissue to cover the mouth and nose. Place all tissues in the rubbish bin immediately.

Hygiene: The principle of maintaining health and the practices put in place to achieve this.

**Infectious disease:** A disease that can be spread, for example, by air, water or interpersonal contact. An infectious disease is designated under Victorian Law or by a health authority (however described) as a disease that would require the infected person to be excluded from an education and care service.

Neutral detergent: A cleaning agent available commercially and labelled as 'neutral' or 'neutral pH'.

**Sanitising:** A process that destroys micro-organisms. Sanitising a surface can reduce the number of micro-organisms present. The process of sanitisation usually involves ensuring a surface is thoroughly cleaned with both heat and water, followed by the use of chemicals.

#### 5. SOURCES AND RELATED POLICIES

#### Sources

- Department of Human Services, Victoria, Food Safety Unit
- Department of Human Services, Victoria (June 2000), Sure protection against infection
- National Health and Medical Research Council (2005), *Staying Healthy in Child Care: Preventing infectious diseases in child care*, <a href="https://www.nhmrc.gov.au/guidelines-publications/ch55">https://www.nhmrc.gov.au/guidelines-publications/ch55</a>

(Note: this publication is currently being revised and will have significant changes. It is important that services refer to the most up-to-date version of this resource.)

#### Service policies

- Administration of First Aid Policy
- Dealing with Medical Conditions Policy
- Incident, Injury, Trauma and Illness Policy
- Dealing with Infectious Diseases Policy
- Occupational Health and Safety Policy
- Privacy and Confidentiality Policy

### **PROCEDURES**

#### The Approved Provider is responsible for:

- ensuring that all staff and volunteers are referred to this policy and have a clear understanding of the procedures and practices outlined within
- ensuring the Nominated Supervisor, educators, staff and volunteers at the service implement adequate health and hygiene practices, and safe practices for handling, preparing and storing food (Regulation 77(1))
- establishing robust induction procedures that include the provision of information regarding the implementation of the practices outlined in this policy
- arranging for the service to be cleaned and sanitised regularly, including floors and other surfaces, as per the cleaning contract and schedule
- reviewing the cleaner's contract and schedule on an annual basis
- ensuring that adequate, developmental and age-appropriate toilet, washing and drying facilities are provided for use by children, and that these are safe and accessible (Regulation 109)
- reviewing staff training needs in relation to understanding and implementing effective hygiene practices in early childhood settings
- providing a copy of the NHMRC guidelines for the prevention of infectious diseases in child care for the service
- ensuring there is an adequate supply of non-toxic cleaning and hygiene products, including gloves, at all times.

#### The Nominated Supervisor and Responsible person are responsible for:

- implementing and ensuring that all staff members and volunteers at the service follow adequate health and hygiene practices, and safe practices for preparing, handling and storing food to minimise risks to children (Regulation 77(2))
- developing effective hygienic systems for cleaning, such as using colour-coded sponges/cloths in each area

- ensuring sponges are cleaned, rinsed and replaced regularly
- ensuring that an inspection of the outdoor areas, in particular the sand and soft-fall areas, are conducted daily to ensure they are maintained in a safe and hygienic manner
- · informing the Approved Provider of any issues that impact on the implementation of this policy
- actively encouraging parents/guardians to keep children who are unwell at home to prevent the spread of infection to other children and educators
- ensuring that there is a regular and thorough cleaning schedule for all equipment and toys
- · ensuring any chemicals and cleaning agents are stored out of reach of children
- ensuring that all educators/staff wear disposable gloves when dealing with open wounds or other body fluids, and dispose of those gloves and soiled materials in a sealed container or plastic bag
- maintaining the service in a clean and hygienic manner throughout the day, such as wiping benches and tables before and after eating, and cleaning up spills
- actively encouraging educators and staff who have, or are suspected of having an infectious disease to not attend the service in order to prevent the spread of infection to others attending the service.

#### Responsible person and other educators are responsible for:

- maintaining the service in a clean and hygienic manner throughout the day, such as wiping benches and tables before and after eating, and cleaning up spills
- conducting a daily inspection of the outdoor areas, in particular the sand and soft-fall areas, to ensure they are maintained in a safe and hygienic manner
- informing the Approved Provider of any issues that impact on the implementation of this policy
- actively encouraging parents/guardians to keep children who are unwell at home to prevent the spread of infection to other children and educators
- being conscious of their responsibility to not attend the service when they have or suspect they have an infectious disease.

#### In terms of the toileting of children, Responsible person and other educators are responsible for:

- ensuring soap and drying facilities are available at all times when children are in attendance at the service, including ensuring paper towels are available if hand-dryers are not working
- ensuring children do not share the use of items related to personal care, such as hand towels for drying hands
- encouraging children to flush the toilet after use
- encouraging children to wash their hands
- encouraging children to tell a staff member if they have had a toileting accident
- monitoring and maintaining toileting facilities in a safe, clean and hygienic manner while children are in attendance; this requires periodic checking of the bathroom area
- respecting diverse styles of toileting children due to cultural or religious practices
- respecting the possible need to maintain privacy of toileting and dressing.

### In regard to children's contact with one another, Responsible person and other educators are responsible for:

- educating and encouraging children in good personal hygiene practices, such as:
  - not touching one another when they are cut or bleeding
  - disposing of used tissues promptly and appropriately, and not lending them to other children
  - using their own drink bottles or cups
  - no sharing food

#### For the indoor and outdoor environments, Responsible person and other educators are responsible for:

keeping the indoor and outdoor environments as clean and hygienic as possible at all times,

- promptly removing blood, urine and faeces (including animal) either indoors or outdoors, using the appropriate cleaning procedures
- · covering the sandpit when not in use to prevent contamination
- emptying water containers, such as water trays, each day (refer to Water Safety Policy)
- disposing of any dead animals/insects found on the premises in an appropriate manner.

#### Safe handling of body fluids or materials in contact with body fluids:

Accidental spills and secretions of body fluid are a fact of life in a child care setting. In managing these spills, Responsible person and other staff/educators must ensure that they:

- · avoid direct contact with blood or other fluids
- wear gloves wherever possible
- cover any cuts/abrasions on their own hands with a waterproof dressing.

#### **Effective environmental cleaning:**

Cleaning is an important part of infection control as germs are unable to multiply on clean, dry surfaces. Effective cleaning with detergent and warm water followed by rinsing and drying removes the bulk of infectious organisms from a surface. Particular attention should be paid to the following:

- toilets/sinks must be cleaned daily and separate cleaning cloths/sponges must be used for each task
- mouthed toys must be washed immediately or placed in a separate container for washing at a later time
- all bench tops and floors must be washed regularly

#### Parents/guardians are responsible for:

- keeping their child/ren home if they are unwell or have an infectious disease that requires their exclusion from the education and care service
- informing the service if their child has an infectious disease
- supporting this policy by complying with the hygiene practices when attending the service or when assisting with a service program or activity
- encouraging their child/ren to develop and follow effective hygiene practices at all times.
- Ensuring children wash their hands for 20 seconds upon entering the service

Volunteers and students, while at the service, are responsible for following this policy and its procedures.

#### **EVALUATION**

In order to assess whether the values and purposes of the policy have been achieved, the Approved Provider will:

- regularly seek feedback from everyone affected by the policy regarding its effectiveness
- monitor the implementation, compliance, complaints and incidents in relation to this policy and ensure satisfactory resolutions have been achieved
- keep the policy up to date with current legislation, research, policy and best practice
- revise the policy and procedures as part of the service's policy review cycle, or as required
- notify parents/guardians at least 14 days before making any changes to this policy or its procedures.

### **ATTACHMENTS**

Nil

## **AUTHORISATION**

This policy was adopted by the BRPS Committee of Management and updated by executive committee in April 2019, reviewed 2021.

**REVIEW DATE**: As Required